

# ASD and Collaborative Problem Solving

Sunday

April 22, 2012

1pm – 3pm

ARRO Westside Center (Project Pace building)

2360 SW 170<sup>th</sup>

Beaverton OR 97006

- What is Collaborative Problem Solving (CPS)?
- How can CPS be implemented at home and school?
- How can CPS impact school improve social skills, communication, and self advocacy?
- How can CPS be addressed in an IEP?

ARRO will be collecting a \$10 fee to help cover costs. Scholarships are available through ARRO for families experiencing financial hardship. Please contact ARRO at [kathyh@arroautism.org](mailto:kathyh@arroautism.org) or 503-351-9255 regarding the scholarship prior to the event.

No child care is available at this time.

Register by sending an email with name, contact info to Jenell Streeter ([autismcct@yahoo.com](mailto:autismcct@yahoo.com)).

Please forward this notice to families who might be interested.

See ARRO's website [www.arroautism.org](http://www.arroautism.org) for more information about ARRO.

**Jenell Streeter** has a Master of Science in Psychology and a Bachelor of Science in Speech Communication. She is a mother and primary care provider of three children on the spectrum and one typically developing child. She is respected as a skilled case manager and advocate for her children. Jenell has utilized private speech and language pathologists, private occupational therapists, ASD therapists, in-home support and respite providers. She coordinates services, both medical and educational. On the behalf of her children's education, she participates in meetings regarding IEPs, staff training, problem solving, data gathering, and intervention strategies. In her role, she is busy exploring and implementing treatments and therapies, attending conferences and training seminars, and participating in parent chat groups. Prior to becoming a parent, Jenell taught classes at Portland State University and worked as a research assistant, psychology technician and a consultant. Jenell has recently begun a business, *Autism Consulting, Coaching, and Training (ACCT)*. Whether working with parents, businesses, school districts, etc., the goal is the same: support the growth of those with ASD to enhance their happiness, health and safety. As a parent herself, she understands the need for practical, realistic approaches to solving real world problems and increasing independence.